

Climate Change and Health



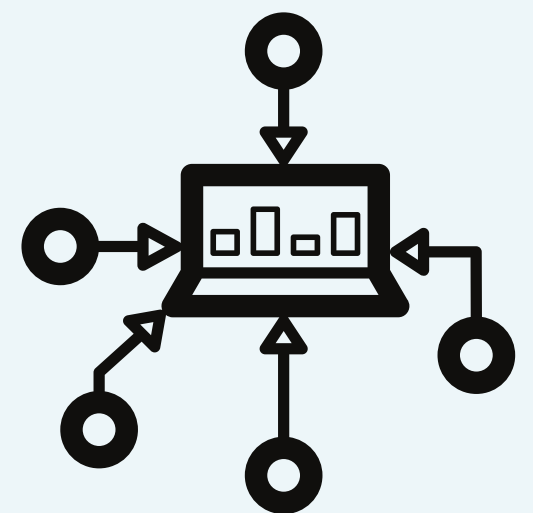
The climate crisis is a health crisis. We must make sure the impact that climate change has on health is embedded into teaching at all levels; from medical students to training GP trainers.

GPs should be advocates for sustainable healthcare by promoting positive messaging about its benefits in order to inspire change.

GPs and the wider practice team should be involved in staff and patient education on sustainability and air pollution.

Primary and Secondary Care Interface

IT systems must be integrated effectively to help deliver safe and effective patient care.



“Buddy schemes” where primary and secondary care colleagues shadow each other can help bridge the current divide and promote mutual respect and understanding.

Holistic Care and Continuity of Care

Teaching on holistic care topics, such as health inequalities and social issues, should be integrated into the curriculum.



Longer, more flexible, appointment times can help to uncover the bigger picture and enable the exploration of the patient’s presentation in their wider context.

Continuity of care must be prioritised when designing models of care delivery and should involve MDT working to deliver personalised care.